

Friday – 12/8/17



- Turn in your current events
- Finish your amendment quiz!
(12 minutes)
- Work on pages 161-168 in workbooks
- Prepare for your skit (given to you when you arrived)

Rule of Law Skits



- You should each have a skit that was given to you when you arrived at class today
- Each skit has a part underlined/highlighted
 - That is your part
- With your group practice your skit a couple times through
 - Remember to be loud and proud of your part
 - Good acting makes these more exciting and memorable!
- Wait for further instructions from Ms. Karg

Skit #1 – Order and Security



SKIT #1: ORDER AND SECURITY

Causes

- ___1. The victims knew the law enforcement was not effective.
- ___2. The police did not have **procedures** for dealing with crime.
- ___3. Criminals do not face any **consequences**.
- ___4. The police thought the local council was better than the court.

Effects

- A. People commit crimes knowing they will get away with it.
- B. They could not stop crime or keep order in society.
- C. They did not encourage people to use the courts.
- D. They did not feel **safe** on the streets and they worried about being out after dark.

Skit #2 – Legitimacy



SKIT #2: LEGITIMACY

Causes

- ___1. The laws in this country were borrowed from another country.
- ___2. Lawmakers only pass laws to help their friends.
- ___3. People are expected to follow the law even though it was sometimes impossible.

Effects

- A. The rest of the people the lawmakers represent have no **input** in the lawmaking process.
- B. The laws do not meet the needs of the people in this country, and people do not see them as **worthy** of following.
- C. Citizens do not **respect** the law because they don't see it as **fair** and reasonable.

Monday – 12/11/17

The right of a citizen of the United States to vote shall not be denied... on account of race, color, or condition of previous servitude.

- 15th Amendment to the US Constitution

1. Which statement suggests the 15th Amendment's purpose was not originally fulfilled?
 - A. Many African American men were prevented from voting through the use of poll tax laws
 - B. African American women did not gain suffrage until the passage of the 19th Amendment
 - C. African American teenagers did not gain suffrage until the passage of the 26th Amendment
 - D. Many Southern states restricted the rights of African Americans by passing laws called black codes

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Skit #3 – Checks & Balances



SKIT #3: CHECKS AND BALANCES

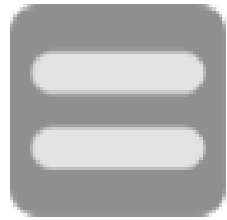
Causes

- ___1. The judicial branch is disorganized and doesn't have enough judges.
- ___2. Lawmakers are only interested in what they can get from the wealthy.
- ___3. The lawmakers do what the President wants them to.
- ___4. Judges are willing to take favors from lawmakers.

Effects

- A. It cannot **function** effectively
- B. The judicial system is not **independent** from the lawmaking branch.
- C. Power is not really **divided** between the legislative and executive branches.
- D. They do not care about the other **people** they represent.

Skit #4 – Equal Application of the Law



SKIT #4: EQUAL APPLICATION OF THE LAW

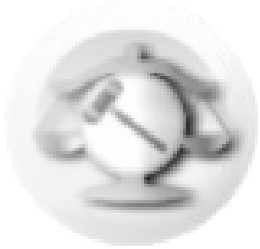
Causes

- ___ 1. The judge saw the mayor as being too important to punish.
- ___ 2. The poor person was not able to influence the judge.
- ___ 3. The mayor knew he could control the judge.

Effects

- A. He did not think he needed to obey the law.
- B. In court, he was not treated the **same** as a rich or influential person would have been.
- C. He let the mayor be **above** the law.

Skit #5 – Procedural Fairness



SKIT #5: PROCEDURAL FAIRNESS

Causes

- ___1. There were no **rules** for bringing prisoners to court quickly.
- ___2. The government did not have to **follow** set procedures.
- ___3. No law required that prisoners be told why they are being held.

Effects

- A. One prisoner didn't know why he was in jail.
- B. The prisoners had no idea how long they would be in jail.
- C. Every case proceeded differently, and the legal system was not **fair**.

Skit #6 – Access to Justice



SKIT #6: ACCESS TO JUSTICE

Causes

- ___1. Tamara and Angela did not have much education.
- ___2. The nearest court was too far away.
- ___3. The man who came to court had an easier time than Tamara did.
- ___4. Tamara was not able to file a case.

Effects

- A. She had no way to **enforce** her rights.
- B. Men had easier access to justice than women.
- C. They did not have the **knowledge** to understand the court system.
- D. No court was **available** where Tamara could seek justice.