

When was it written?

Who wrote it?

When was it written?

Who wrote it?

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Who wrote it?

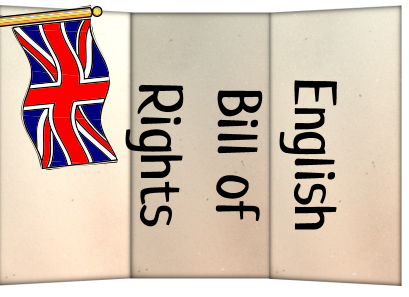
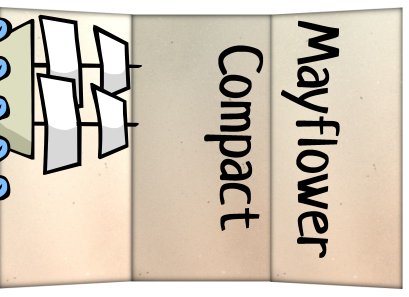
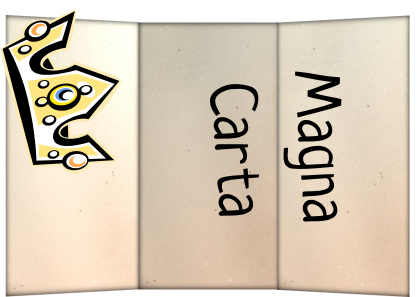
When was it written?

Who wrote it?

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Who wrote it?

Name: \_\_\_\_\_



This is a:

- Government Document
- Agreement between individuals
- Collection of newspaper articles
- Pamphlet

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What was the purpose of this document?

What was the purpose of this document?

What was the purpose of this document?

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What was the purpose of this document?

Big Ideas:



Big Ideas:



Big Ideas:



Big Ideas:



Big Ideas:



# Colonial Influences

Name: \_\_\_\_\_



**From Big Ideas to the Constitution.** Now that you have taken a look at some of the big ideas in colonial America, let's see where they show up in our founding documents. Read each big idea on the top half of the page and match it with where it shows up in the U.S. Constitution below.

**Self-Government:** popular or representative system where the people create and run their own government  
\_\_\_\_\_

**Rule of Law:** the idea that all people must follow the laws, and that the laws are enforced fairly  
\_\_\_\_\_

**Due Process:** People have the right to fair and reasonable laws. Officials have to follow rules when enforcing the laws and treat all people in the same way.  
\_\_\_\_\_

**Rights:** A set of things that people believe they should be free to do without restrictions  
\_\_\_\_\_

**Limited Government:** the power of government is limited by the Constitution, and each branch is limited in what it can do  
\_\_\_\_\_



**A** "This Constitution and the laws of the United States ... shall be the supreme law of the land." All government officials "shall be bound by an oath to support this constitution."  
U.S. Constitution, Article VI

**C** The U.S. Constitution created three branches of government. Each branch is given the power to check, or limit the power of the other two. The system of checks and balances keeps any one branch from getting too powerful.

**B** The first ten amendments in the Bill of Rights guarantee certain rights and freedoms that include:

- Freedom of speech, the press, and religion
- Right to petition the government and to bear arms
- Prohibition of excessive bail or fines, or cruel and unusual punishments for crimes

**D** "No person shall...be deprived of life, liberty, or property, without due process of law"  
U.S. Constitution, 5th Amendment

**E** "WE THE PEOPLE of the United States...do ordain and establish this Constitution for the United States of America."  
Preamble to the Constitution, 1787

# Colonial Influences

Name: \_\_\_\_\_

**Colonial Comics.** Comics are a great way to tell a story! Select one of the five documents that you have learned about in this lesson, and review the facts about it. Then use the comic strip below to tell that document's story. Each box has a job, so read the directions carefully.

<p><b>Frame One</b></p> <p>Who wrote the document?</p> <p>When did they write it?</p>	<p>Title: _____</p>	<p>Describe the <i>action</i> in your frame:</p>
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<p><b>Frame Two</b></p> <p>Why did they write this?</p> <p>What were they trying to accomplish?</p>		<p>Describe the <i>action</i> in your frame:</p>
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<p><b>Frame Three</b></p> <p>What did the document do?</p> <p>How did things change?</p>		<p>Describe the <i>action</i> in your frame:</p>
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