

*BELLWORK*  
*11/27/2017*

*GRAB YOUR*  
*NOTEBOOKS*



# Making your foldable



1. Make sure you have 6 pieces of white paper
2. Evenly space all 6 – stack them on top of each other and then space them out
3. Fold over the layers so you end up with 12 layers total
4. Staple the top edge to make sure it doesn't fall apart
5. Hole punch the top edge as well, so it doesn't get lost in your notebook
6. Now you're ready to label


# Foldable Labels



- Title Flap : The Bill of Rights
  - Include your name and class period
- Background Info
- 1<sup>st</sup> Amendment: RASPP
- 2<sup>nd</sup> Amendment: Right to Bear Arms
- 3<sup>rd</sup> Amendment: Quartering Soldiers
- 4<sup>th</sup> Amendment: Search and Seizure
- 5<sup>th</sup> Amendment: Protection of the Accused
- 6<sup>th</sup> Amendment: Rights of Accused Persons
- 7<sup>th</sup> Amendment: Trial by Jury
- 8<sup>th</sup> Amendment: Cruel/Unusual Punishments
- 9<sup>th</sup> Amendment: Other Rights retained by the people
- 10<sup>th</sup> Amendment: Other rights retained by the states/people

*Vocab*  
*Week #7*  
*Bill of Rights*

---

- Bill of Rights (orange book)
  - Cruel and Unusual Punishment (424)
  - Double Jeopardy
  - Due Process of Law
  - Eminent Domain
  - Equal Protection under the law (WB)
  - First Amendment (orange book)
  - Citizen
  - Rule of Law
- 

*Bellwork*  
*11/28/2017*

*Write the  
full question  
and answer*



Which viewpoint was common among Anti-Federalists?

- A. There is no need for a separate Bill of Rights.
- B. The Constitution does not give enough power to the states.
- C. The Constitution will not strengthen the government.
- D. A strong national government will protect the people in times of crisis.

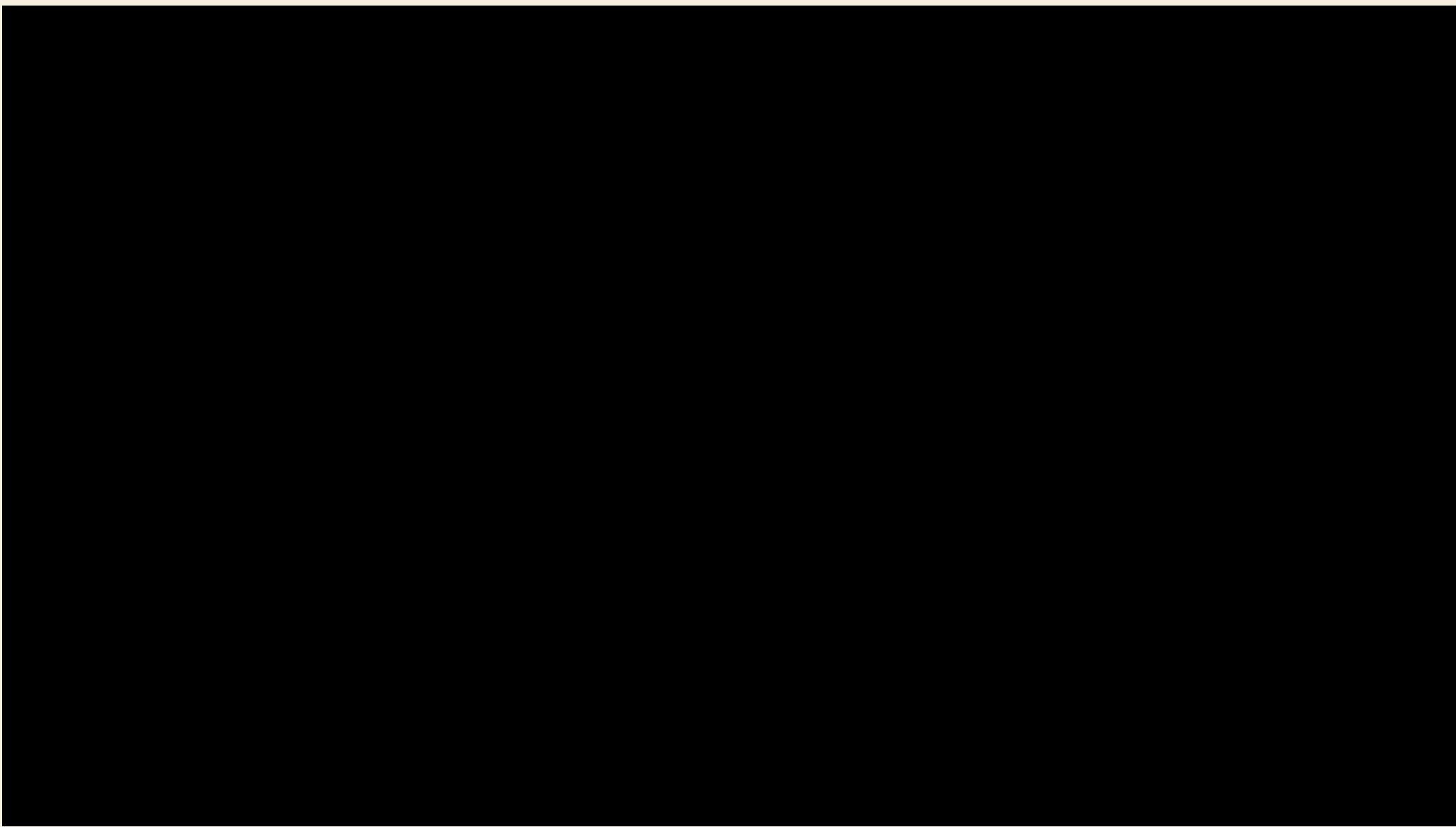
# YOUR FOLDABLE

Should look like this but it is blank



# *THE BILL OF RIGHTS*


*Our first 10 Amendments*





# *Some background information*

---

- Why were they added?
    - The Anti-Federalist were afraid that without them the government may try to take away people's rights, similar to what happened in England
  - When were they added?
    - Added in 1791
  - Who wrote them?
    - Written by James Madison, our 4th President.
  - What are they?
    - The first 10 amendments to the US Constitution.
      - Amendments are changes to official documents
    - A list of some of the rights Americans have
- 

# *Your Job*



- You have a foldable that lists the 10 Amendments
- Using the amendment cards on your table you will complete the foldable
- What to include
  - Words of the actual amendment ( 1 sentence summary)
  - What it means
  - Any examples or facts that are included on the card
  - A small illustration for each amendment
- By the end of class today you should have amendments 1-4 done

*Bellwork*  
*11/29/2017*

*Write the  
full question  
and answer*



Which of the following is a limitation of the First Amendment's guarantee of the right of freedom of speech?

- A. People may not criticize the actions of their neighbors
- B. People may not criticize the government
- C. People may not deliver a speech in public
- D. People may not tell lies that might harm another person

# *Your Job*



- You have a foldable that lists the 10 Amendments
- Using the amendment cards on your table you will complete the foldable
- What to include
  - Words of the actual amendment ( 1 sentence summary)
  - What it means
  - Any examples or facts that are included on the card
  - A small illustration for each amendment
- By the end of class today you should have amendments 1-6 done

*Bellwork*  
*11/30/2017*

*Write the  
full question  
and answer*



Which of the following **best** explains the purpose of the Bill of Rights?

- A. To explain the procedure for amending the Constitution
- B. To guarantee freedoms that belong to every citizen
- C. To inspire the governments of other nations
- D. To limit the rights of individual citizens

# *Your Job*



- You have a foldable that lists the 10 Amendments
- Using the amendment cards on your table you will complete the foldable
- What to include
  - Words of the actual amendment ( 1 sentence summary)
  - What it means
  - Any examples or facts that are included on the card
  - A small illustration for each amendment
- By the end of class today you should have ALL amendments done

# *Bellwork*

## *12/1/2017*


*Write the  
full question  
and answer*



1. Which amendment protects Americans from unreasonable search and seizures?


---

2. The First Amendment protects freedom of speech, but there are some limits to free speech rights. Why are some forms of speech not protected?

- A. Because they are expressed in writing
  - B. Because they could cause harm to others
  - C. Because they criticize the government
  - D. Because they support different religious views
- 

# *Bill of Rights Scenario Worksheet*

---

- Use your foldable to help you fill out the Bill of Rights scenario sheet
  - For each one you will need to decide if there was a rights violation and if there was then explain which right was violated and the amendment it comes from
  - Work individually
  - Now with your table partners check and see if you guys all agree or if you have some differences (we will check as a class in a few minutes)
- 



# *Bill of Rights Bingo*



- You each have a bingo board and some board markers
- Round 1
  - I will read a protected right from the Bill of Rights
  - You will find which right it comes from and mark it on your board
    - even though some amendments appear more than once you may only mark 1 amendment at a time
  - Get 5 in a row and yell bingo to have Ms. Karg check your board
- Round 2
  - I will read a scenario about the Bill of Rights
  - You will find which right it comes from and mark it on your board
    - even though some amendments appear more than once you may only mark 1 amendment at a time
  - Get 5 in a row and yell bingo to have Ms. Karg check your board