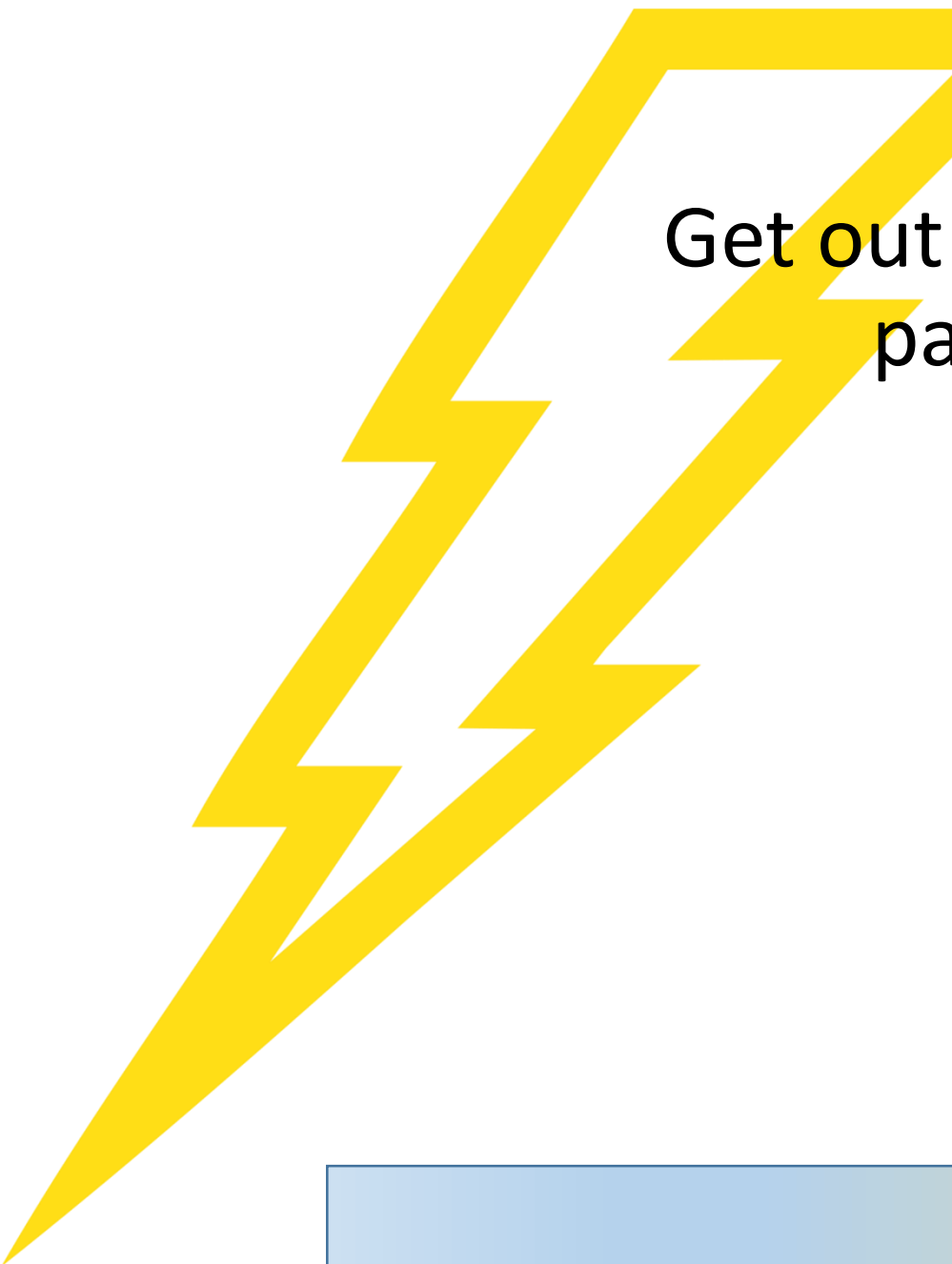




Blitz the Benchmark Beast

12/11/2017 – 12/13/2017

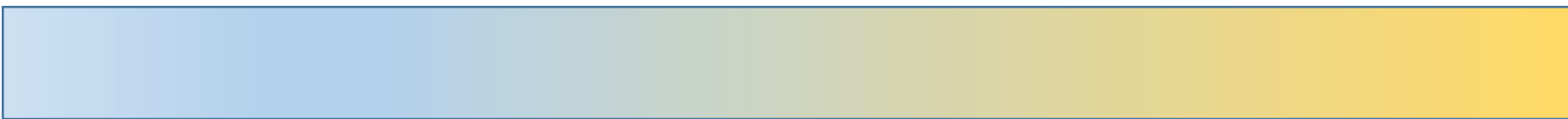


Bellwork 12/12/17

Get out your blitz book and begin working on
page 1 – Articles of Confederation

Work book pages 161-168 are due Wednesday!

Current event due Friday!

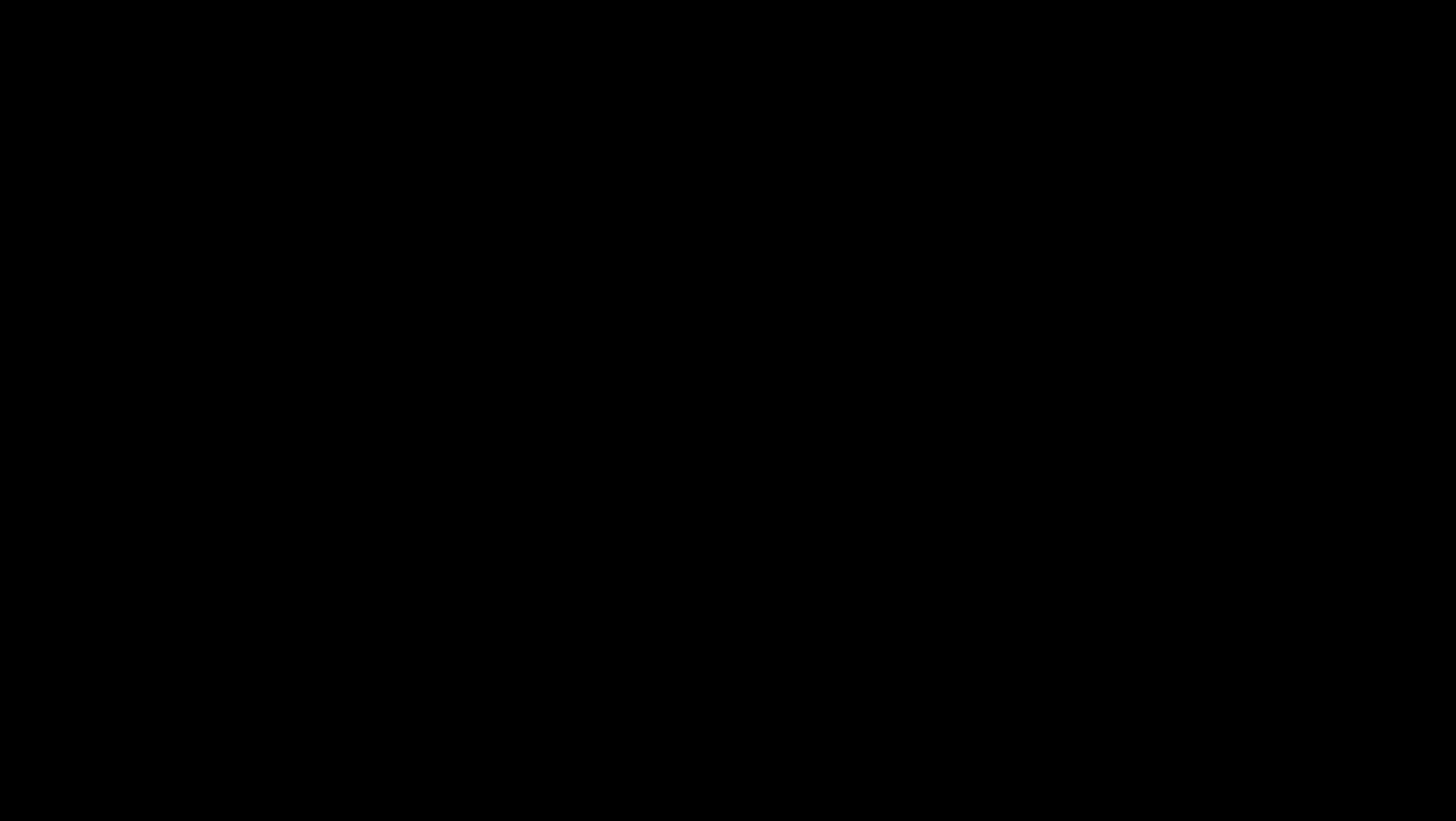


Skill 1: Identify the weaknesses of the government under the Articles of Confederation.

- Talk to the partner next to you and discuss the problems with the Articles of Confederation and why they're problems.
 - The AoC **not being able to tax** was a problem because... **government had no money.**
 - The AoC **not having a federal judicial branch** was a problem because... **there was no way to unite the colonies on HOW the law should be interpreted. Every state had a DIFFERENT way of dealing out justice...**
 - The AoC **not having a federal executive branch** was a problem because... **there was no one to ENFORCE a federal law around the country (no military either)**
 - The AoC **not being able to change anything without the consent of all 13 states** was a problem because... **almost nothing could get done quickly.**



The Articles of Confederation – A Review



Skill 2: Recognize the impact of Shay's Rebellion

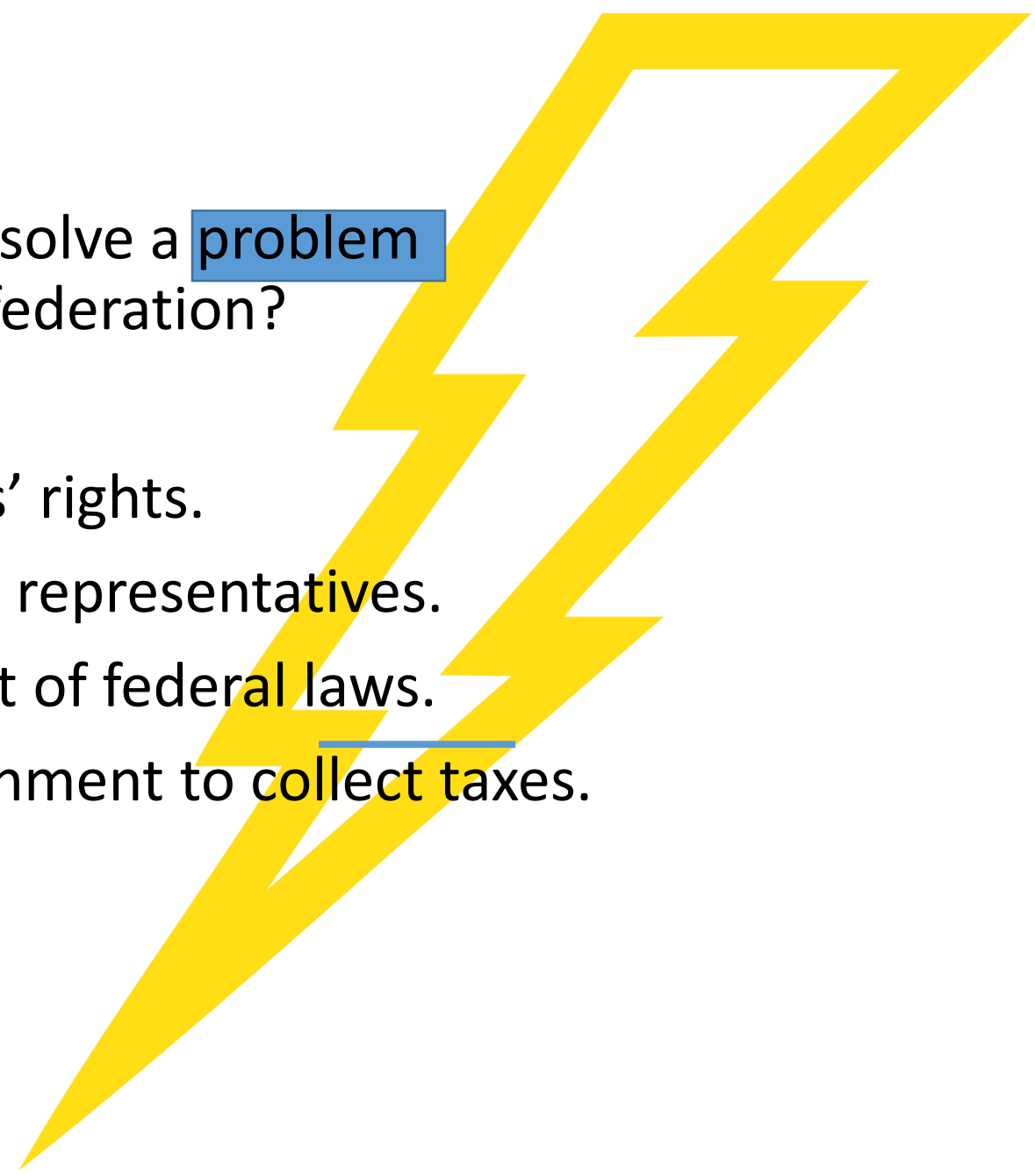


- Watch this short video on [Shay's Rebellion](#).
 - Shay's Rebellion was about... the poor treatment of farmers.
 - It proved that... The AoC was almost useless.
 - Because of it and others, there was a meeting to create a NEW constitution. This meeting was called the: [Constitutional Convention](#)

Time to Blitz the Beast:

How did the U.S. Constitution solve a **problem** created by the Articles of Confederation?

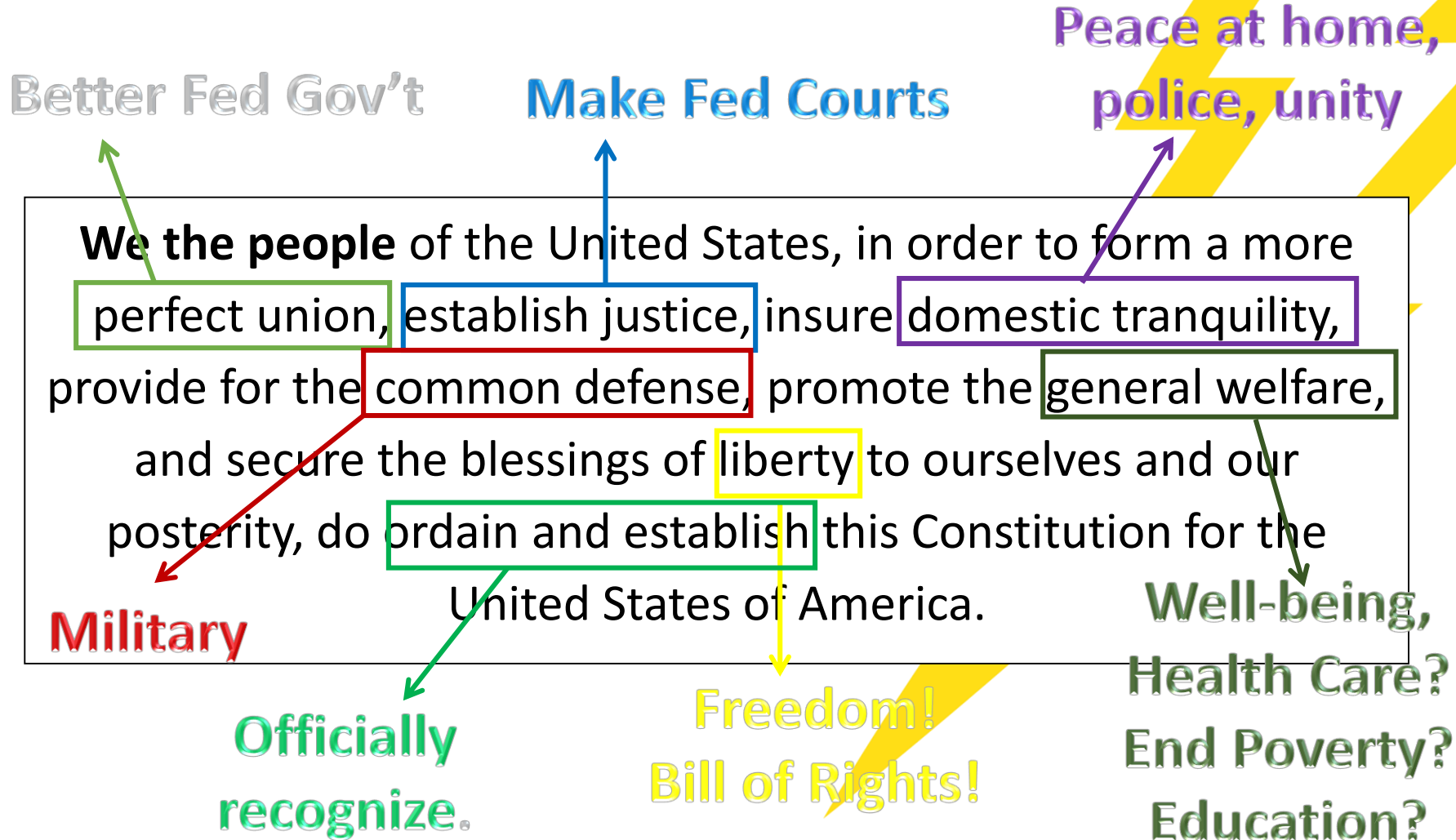
- It avoided the issue of states' rights.
- It allowed the states to elect representatives.
- It prevented the amendment of federal laws.
- It enabled the federal government to collect taxes.



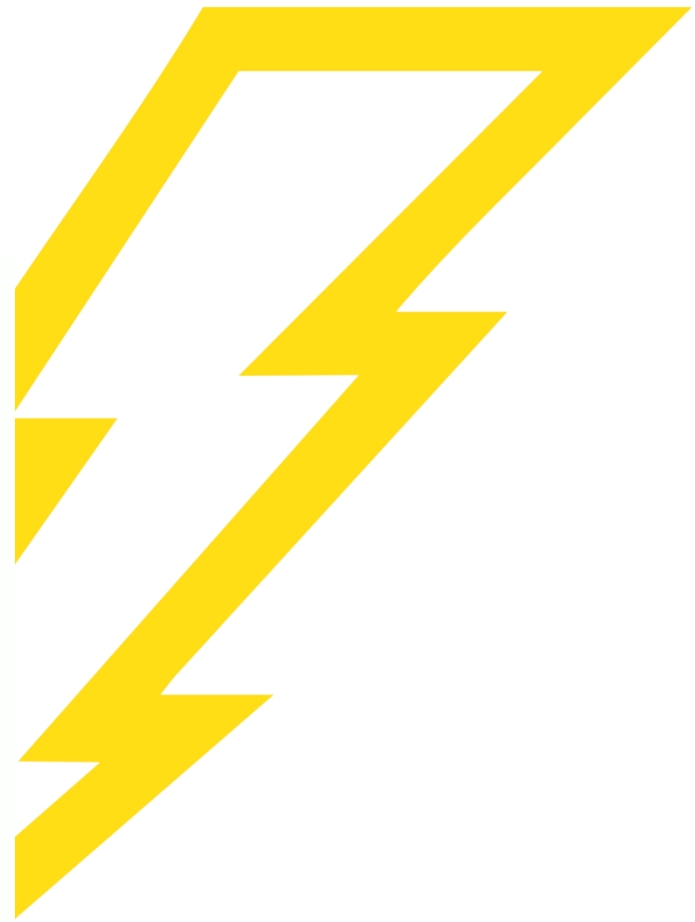
SS.7.C.1.5
Beast Blitzed!!!



Skill: Students will explain how the Preamble serves as an introduction to the U.S. Constitution, establishing the goals and purposes of government. AND recognize that “We the People” means the government depends on the people for its power and exists to serve them.



Preamble – Video Review



Time to Beat the Beast:

In the Preamble to the U.S. Constitution, what is the meaning of the phrase “We the People”?

- A. The people express their will through political parties.
- B. The people express their will by directly creating laws.
- C. Government receives taxes from the people and exists to support them.
- D. Government receives its power from the people and exists to serve them.



SS.7.C.1.6
Beast Blitzed!!!



Skill: Explain how a constitutional government limits the powers of government when it uses the concepts of separation of powers and checks and balances.

- Discuss with your partner the answer to the first question:
 - On every level of government, we **separate the powers** of government into three branches: Legislative, Executive, and Judicial. Why do we do this?
 - So no one branch has too much power!

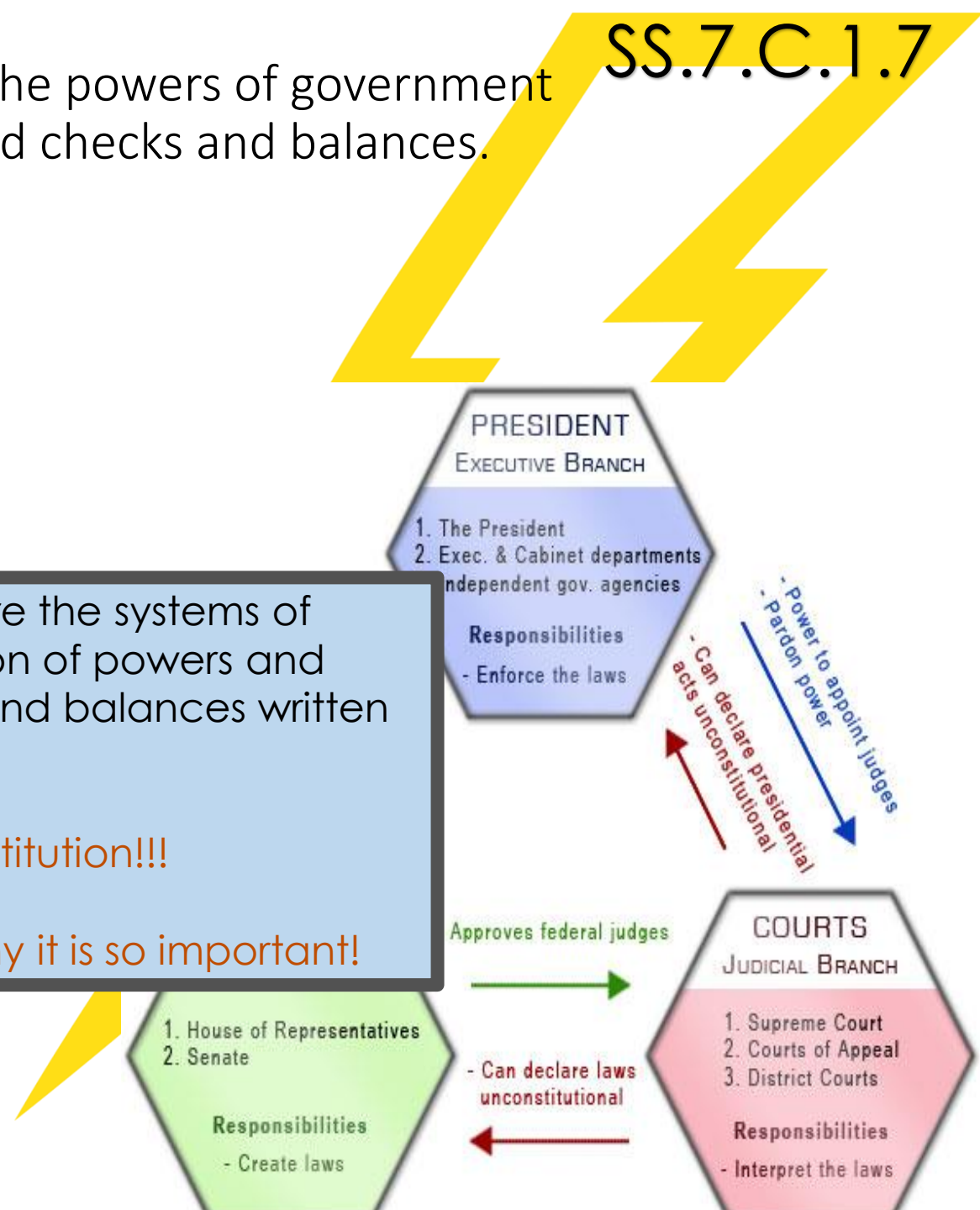


Skill: Explain how a constitutional government limits the powers of government when it uses the concepts of separation of powers and checks and balances.

- Discuss with your partner the answer to the second question:
 - The chart to the right shows the system of **checks and balances**. Explain this system.

• This system **MAKES** sure that no branch is too Powerful, b/c each branch watches the other one!

Where are the systems of separation of powers and checks and balances written out?
The Constitution!!!
That's why it is so important!



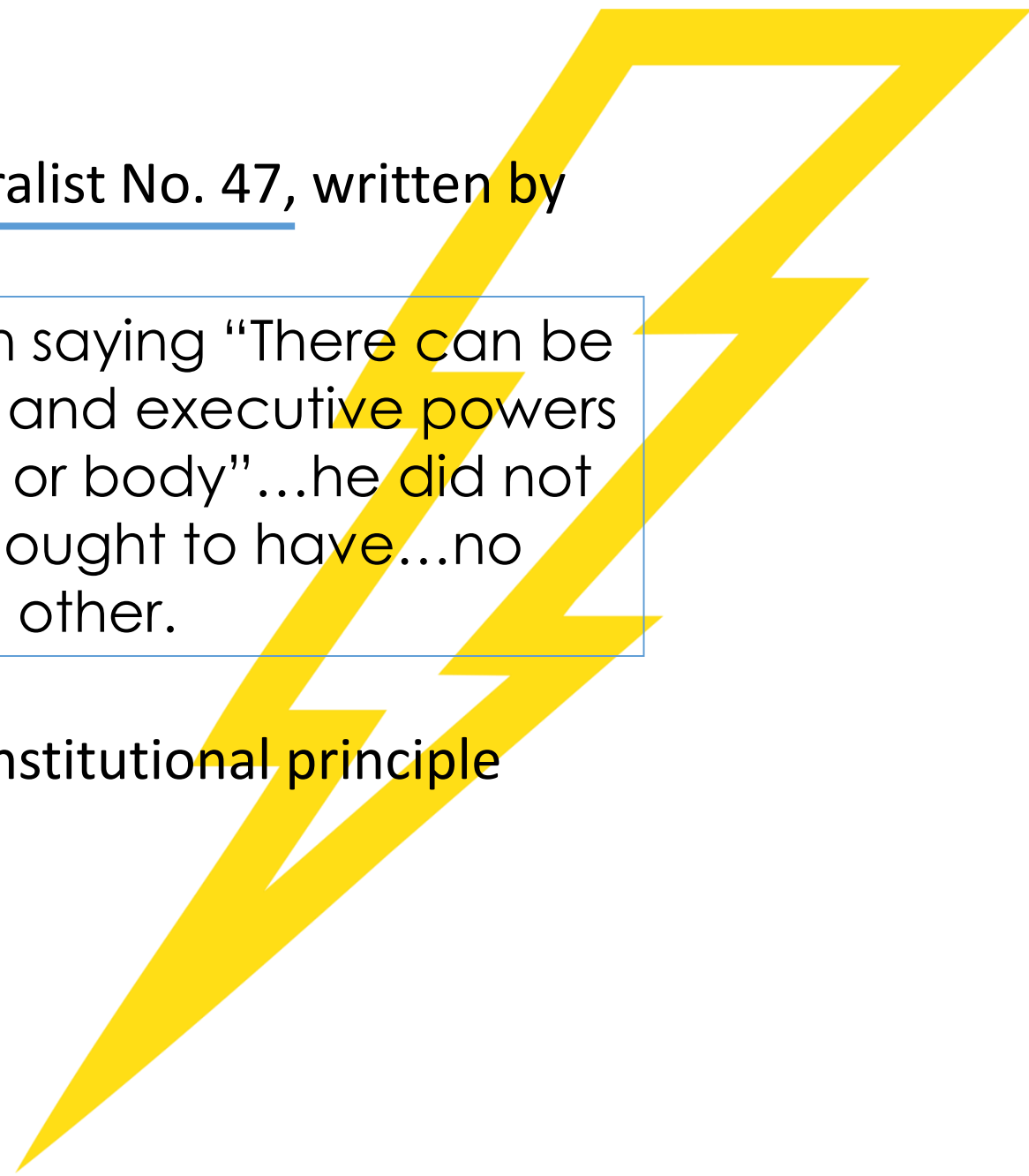
Time to Beat the Beast:

The passage below is from Federalist No. 47, written by James Madison in 1788.

...Montesquieu was guided...in saying “There can be no liberty where the legislative and executive powers are united in the same person, or body”...he did not mean that these departments ought to have...no CONTROL over, the acts of the other.

Based on this passage, which constitutional principle does Madison describe?

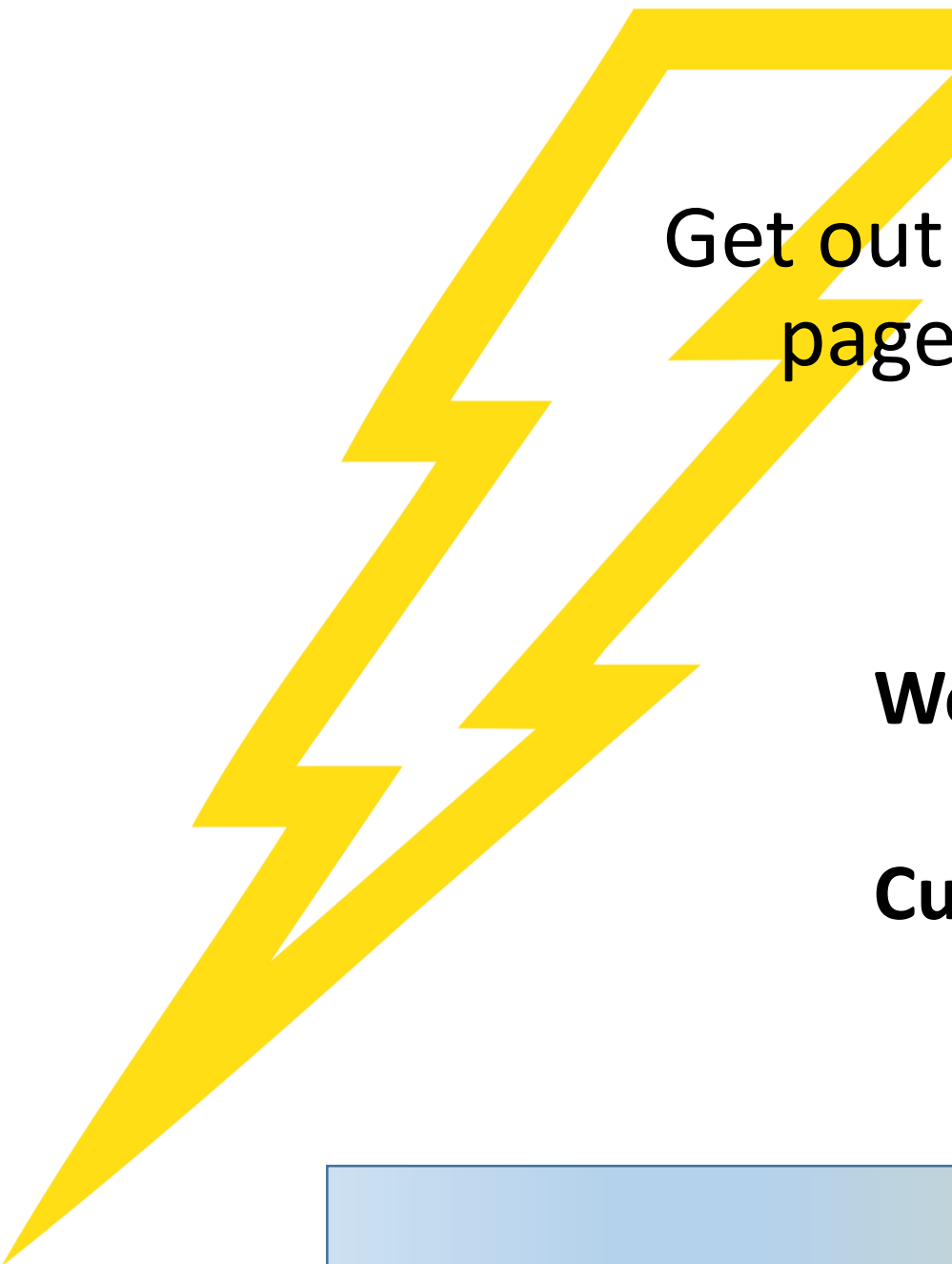
- separation of powers
- B. checks and balances
- popular sovereignty
- judicial review



SS.7.C.1.7

Beast Blitzed!!!



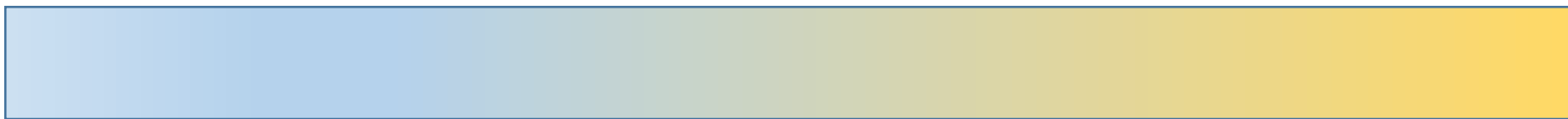
A large, stylized yellow lightning bolt graphic that starts from the bottom left and strikes upwards and to the right, crossing behind the text.

Bellwork 12/13/17

Get out your blitz book and begin working on
page 5 – Federalists v. Anti - Federalists

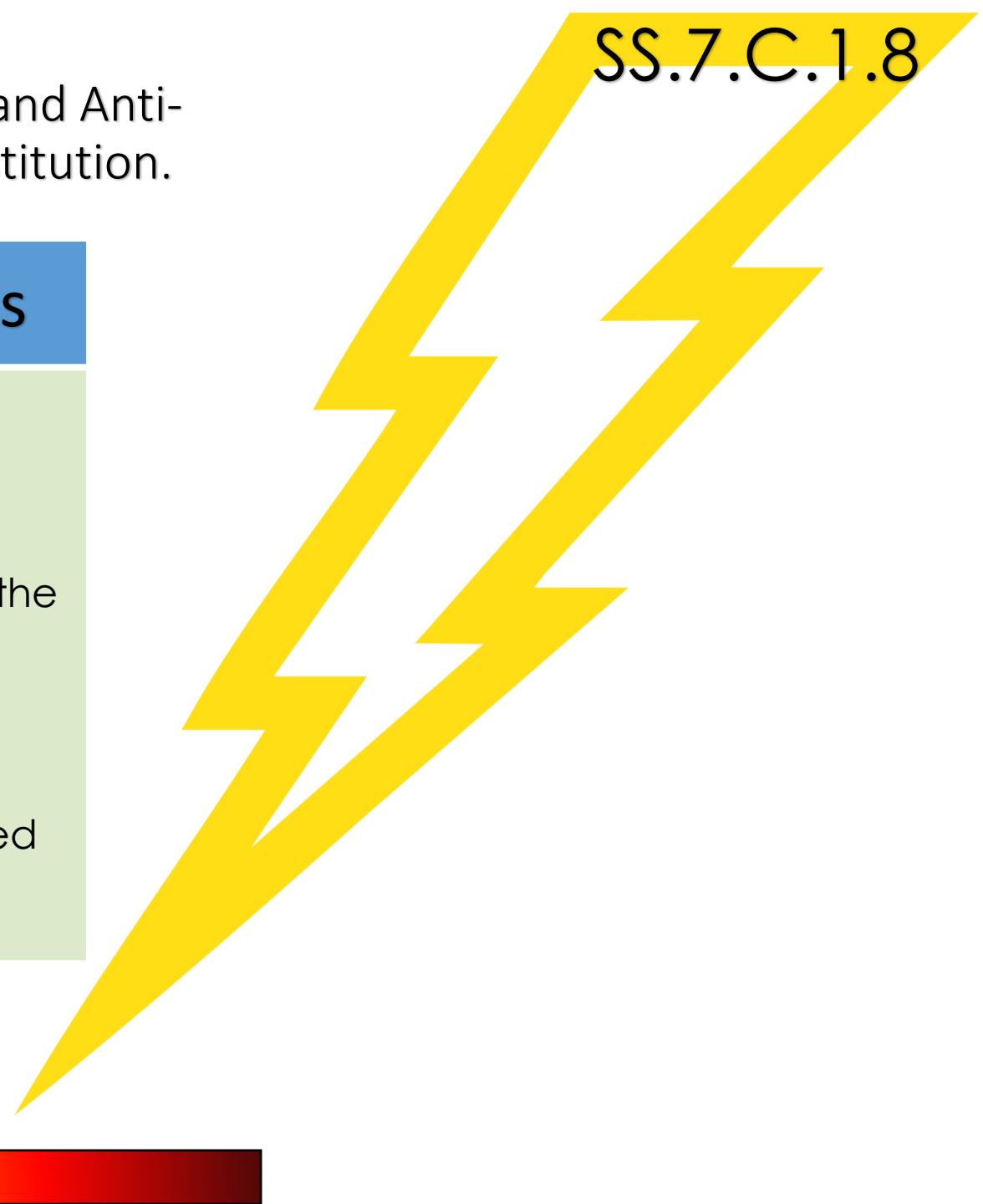
Work book pages 161-168 are due TODAY!

Current event due Friday!



Skill 1: Identify the viewpoints of the Federalists and Anti-Federalists about the ratification of the U.S. Constitution.

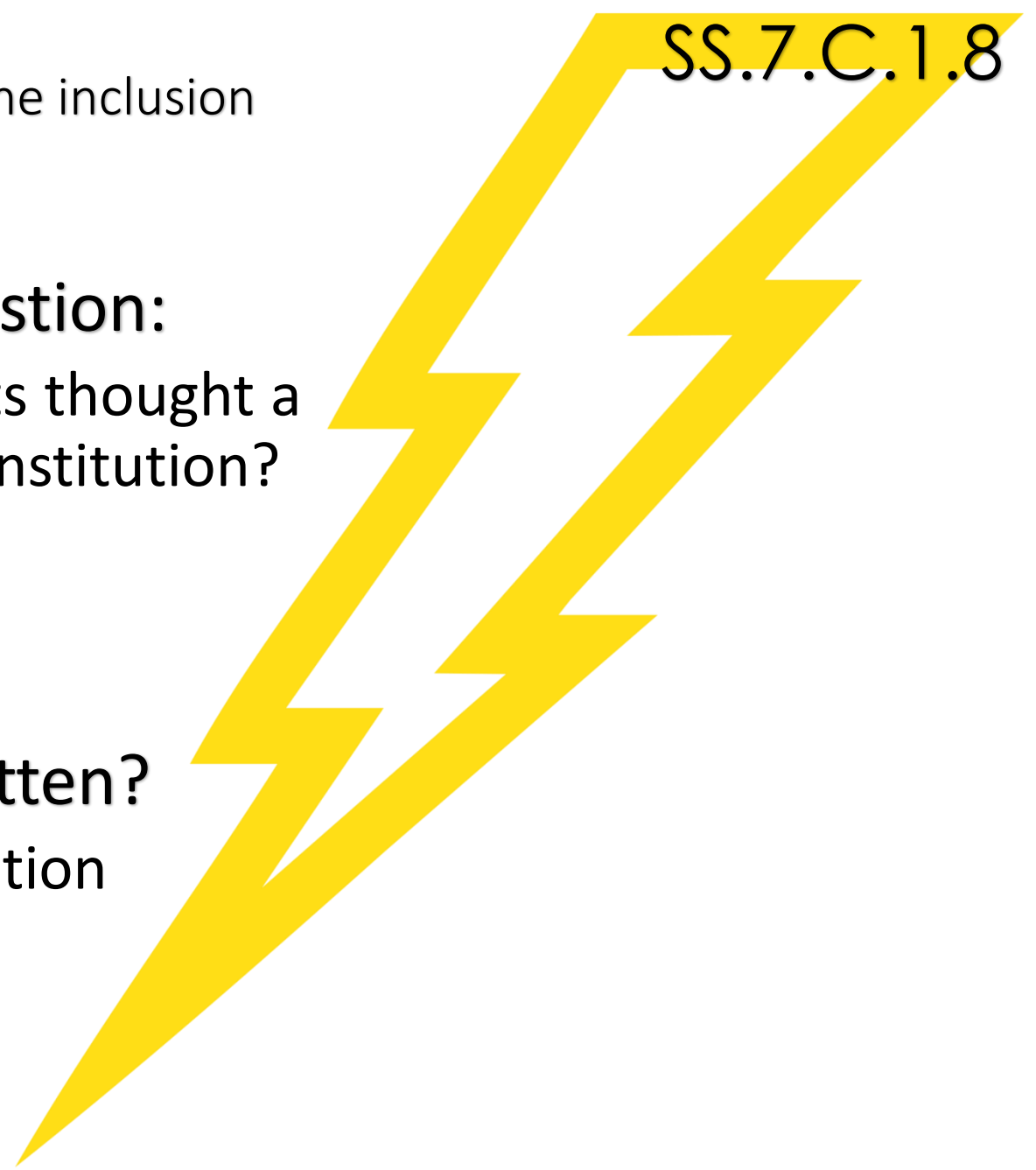
Federalists	Anti - Federalists
<p>Supported the Constitution.</p> <p>Believed a Strong, Central Government was necessary, because the Articles of Confederation were too weak to work.</p>	<p>Had issues with the Constitution.</p> <p>Feared a strong, central government because of the problems in the past with Britain.</p> <p>Thought the Articles of Confederation just needed some improvements...</p>



Skill 2: Recognize the Anti-Federalists' reasons for the inclusion of a bill of rights in the U.S. Constitution.

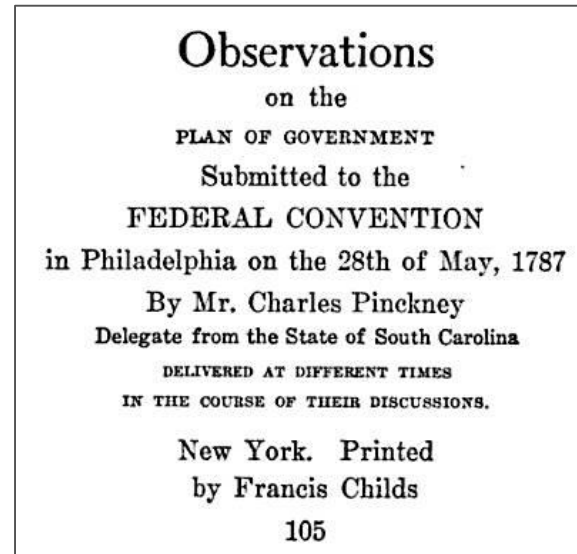
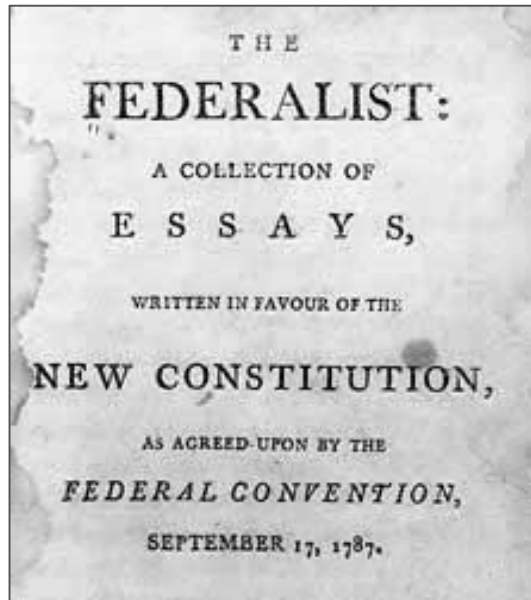
SS.7.C.1.8

- **Discuss with your partner this question:**
 - Why do you think the Anti-Federalists thought a bill of rights was necessary in our Constitution?
 - Protect our rights by listing them
 - Limits the government by listing them
- **Where is our bill of rights now written?**
 - First 10 Amendments in the Constitution



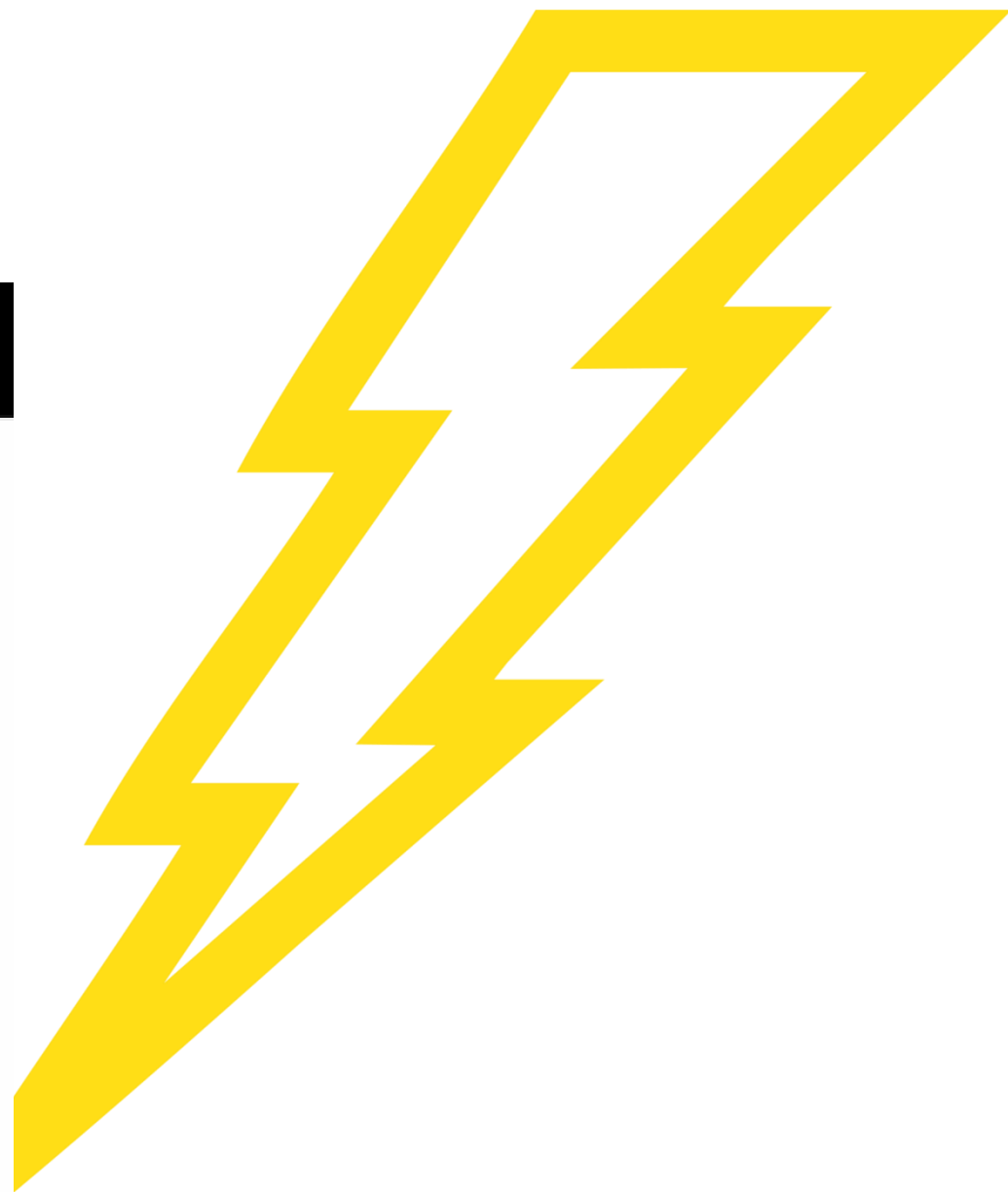
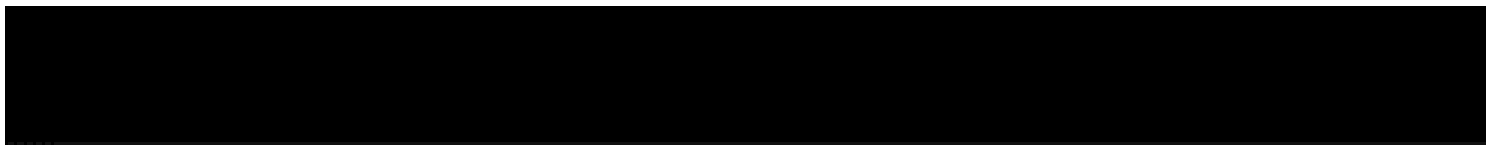
Skill 3: Identify how the Federalists and Anti-Federalists spread the word about their opinions on whether or not to ratify the Constitution.

- Discuss with your partner this question:
- In the late 1700s, there weren't radios, phones, tv, or the internet. How did they get the word out?
 - Write pamphlets and newsletters and pass them out!



They were called the **Federalist Papers** and **Anti-Federalist Papers**!

Feds. V. Anti-Feds



Time to Beat the Beast:

Which statement supports the **Anti-Federalists** in the struggle over ratification of the U.S. Constitution?

- A. The Constitution should limit state government.
- B. The Constitution should protect fundamental rights.
- C. The Constitution should create a strong national government.
- D. The Constitution should prevent the election of amateur politicians



SS.7.C.1.8

Beast Blitzed!!!

I MUST CONTINUE MY QUEST



TO SLAY THE RED DOT

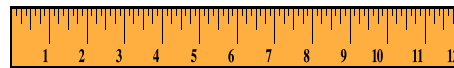
Skill: Distinguish between the characters of a society that operates under the rule of law and one that does not

Rule of Law



- When Rulers and Government Officials have to follow under the rule of law. What is society like?
 - Leaders have to answer to a judge
 - They have to be fair, or they will be punished
 - less corruption
 - equality
 - more freedom because your leaders can't abuse their power

- When Rulers and Government Officials put themselves above the rule of law. What is society like?
 - Leaders don't have to answer to any court
 - No concept of "fairness" because no one has to play by the rules
 - more corruption
 - inequality
 - People can't use the law to stop a corrupt leader.



Rule of Law



Time to Beat the Beast:

Which characteristic serves as a long-term protection against tyranny and is a foundation of liberty in the United States?

Corrupt dictator/leader

- the commerce clause
- the elastic clause
- the right to trial
- the rule of law



SS.7.C.1.9
Beast Blitzed!!!



Skill 1: Recognize the five freedoms of the 1st Amendment.

- Do your best and write the freedoms of the 1st Amendment that you can remember 😊

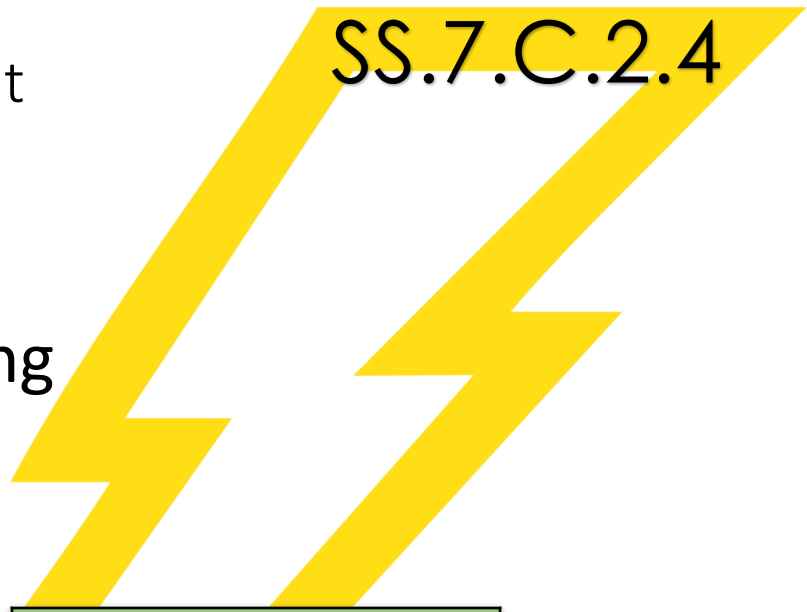


Skill 2: Recognize the freedoms of the Bill of Rights. Remember that the **Bill of Rights is the first ten amendments** in the U.S. Constitution.

- Work with your partner and try in fill in the meaning to all the rights you know!

Bear Arms	
Quartering of Soldiers	
No search and seizure w/o warrant	
Pleading the fifth	
Equal protection under the law	
No double jeopardy	
Legal Counsel	

Trial by jury	
No cruel & unusual punishment	
Unenumerated rights are reserved for the people	
Unenumerated powers are reserved to the state and the people	



Time to Beat the Beast:

The statement below was made by Thomas Jefferson in a 1786 letter to John Jay.

...our liberty, which cannot be guarded but by the freedom of the press...

Why should this freedom be guarded?

- To provide the news media with a guaranteed profit
- To keep the news media from controlling the political process
- To provide the government with an accurate information source
- D. To keep the government from becoming the primary information source.



SS.7.C.2.4
Beast Blitzed!!!



Skill 1: Understand the limitation to rights.

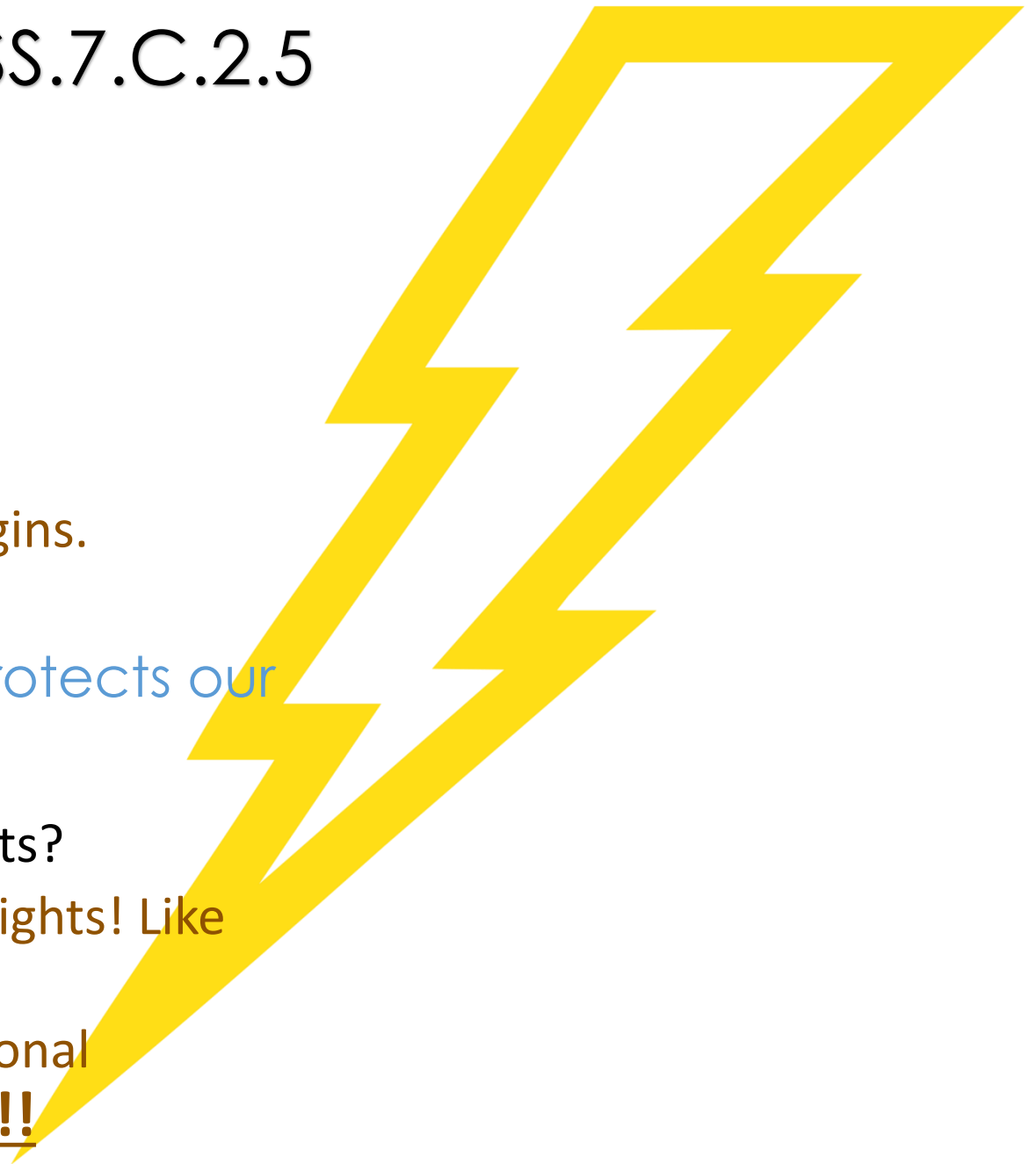
- Do we have Unlimited Rights?

NO!!! NEVER!!!

- Why don't we have unlimited rights?
 - Your rights end where another person's begins.
 - You can't just do whatever you want..

Skill 2: Examine how the Judicial Branch protects our individual rights

- How does the Judicial Branch protect our rights?
 - Interpret the law to make sure we get our rights! Like Gideon with a lawyer...
 - Can decide if a law or action is unconstitutional (against our rights) – **JUDICIAL REVIEW!!!**



Time to Beat the Beast:

The passage below about government is from *Federalist No. 51*.

If men were angels, no government would be necessary. If angels were to govern men, neither external nor internal controls on government would be necessary...the great difficulty lies in this: you must first enable the government to control the governed; and in the next place oblige it to control itself.

How are the author's views from this passage applied in the U.S. Constitution?

- A. The U.S. Constitution limits the rights of the people.
- B. The U.S. Constitution limits the power of the federal government.
- C. The U.S. Constitution requires the states to provide for the common defense.
- D. The U.S. Constitution requires the government to promote the general welfare.



SS.7.C.2.5
Beast Blitzed!!!

